

BURSA ULUDAĞ UNIVERSITY SCHOOL OF FOREIGN LANGUAGES



PROFICIENCY EXIT EXAM SPECIFICATIONS FOR STUDENTS



Form: YDYO_KOOR

06 01

Academic Year: 2024-2025

Level: B1+

Exam: Proficiency Exit Exam

Duration: Session 1: Language Use (Grammar+Vocabulary) + Reading + Listening (100 min.)

Session 2: Writing (50 min)+ Speaking (5 min.)

SESSION 1

PART A: LA	ANGUAGE USE
Questions	Questions 1-5: The test takers will read a gapped text followed by multiple choice questions and choose appropriate vocabulary to fill in the gaps. Questions 6-8: The test takers will read a short context and choose the appropriate vocabulary or the correct word form that completes the given sentences. Questions 9-13: The test takers will read a gapped text followed by multiple choice questions and choose appropriate grammatical structures to fill in the gaps. Questions 14-16: The test takers will read a sentence and choose the appropriate grammatical structure that rephrases the given sentence and has a similar meaning to it.
Number of Questions	5 questions Vocabulary (cloze test) 3 questions Vocabulary (general vocabulary in short contexts) 5 questions Grammar (cloze test) 3 questions Grammar (rephrase) 16 questions in total
Test Focus & Objectives	To assess the test taker's control of language accuracy range of vocabulary and his/her word knowledge form and meaning recognition ability knowledge on parts of speech ability to understand the general context ability to identify the rephrased sentences
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.

Length of	Approximately 150–200 words per text
Texts	
Question	Multiple choice with four options
Format	
Answer	The test takers mark their answers on optical forms.
Format	
Weighting	24% of the exam

PART B: READ	PART B: READING		
Texts	Questions 17-22: The test takers will read a text and answer multiple choice questions. Questions 23-28: The test takers will read a text and answer multiple choice questions.		
Number of	Text 1: 6 questions		
Questions	Text 2: 6 questions		
	12 questions in total		
Test Focus & Objectives	To assess the test taker's ability to identify main ideas identify supporting details identify specific information make inferences understand referents understand the purpose of the text/author guess word meaning from context distinguish facts from opinions identify the summary of the paragraph/passage		
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.		
Length of Texts	Text 1: 600-700 words Text 2: 500-600 words		
Question Format	Multiple choice with four options		
Answer Format	The test takers mark their answers on optical forms.		
Weighting	18% of the exam		

PART C: LISTENING	
Content	Questions 29-34: The test takers will listen to four presentation followed by multiple choice questions. Questions 35-40: The test takers will listen to a lecture followed by multiple choice questions.
Number of	Listening 1: 6 questions
Questions	Listening 2: 6 questions 12 questions in total
Test Focus & Objectives	To assess the test taker's ability to: understand the gist and main idea understand the details and specific information make inferences
Text Types	Lectures, interviews, dialogues, monologues, conversation, news bulletins, radio shows, presentations, reports, etc.
Length of Texts	The long conversation/debate is about 4 minutes. The lecture is about 5 minutes.
Task Types	Multiple choice with four options
Answer Format	Students mark their answers on optical forms.
Weighting	18% of the exam

SESSION 2

WRITING	
Task	The test takers will write an essay. The expected length of writing is 200-250 words.
Task Type	Writing an opinion essay
Test focus & objectives for	To assess the test taker's ability to write an opinion essay expressing opinions or views supported by examples, facts, reasons by using a wide range of sentence structures and vocabulary correctly and appropriately
Answer format	The test takers will write their essays on a separate sheet.

Weighting	20% of the exam
Grading	The essays will be graded according to the criteria.

SPEAKING	SPEAKING		
Task	The test takers will give a three-minute short talk about a viewpoint on a topical issue after looking at the given pictures and reading the prompt questions and the short descriptions related to the topics.		
Test Materials	PPT slides with topic descriptions, related pictures, and prompt questions		
Number of Questions	 1 task including 3 questions for each test taker: 1st question: A personal question related to the given topic 2nd question: A personal question related to the given topic 3rd question: An opinion-based question related to the given topic 		
Test focus & objectives	 To assess the test taker's ability to understand detailed instructions describe the personal significance of events and experiences in detail clearly express feelings about something experienced and give reasons to explain those feelings describe dreams, hopes and ambitions explain the main points in an idea or problem with reasonable precision give simple reasons to justify a viewpoint on a familiar topic outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches 		
Picture Types	Photos of people or items		
Text Types	Extracts from any type of texts describing the given topic and/or giving recent facts or statistics about the topic.		
Length of Texts	35-50 words		
Answer format	The test takers will speak for about 3 minutes after 2-minute preparation and their speech will be recorded.		
Weighting	20% of the exam		
Grading	The test takers' speech will be graded according to the criteria.		