



BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES



PLACEMENT EXAM SPECIFICATION FOR STUDENTS



Form: YDYO_L2_KOOR_06.01

Academic Year	2023-2024
Levels	A2, B1, B1+, B2
Exam	Placement Exam
Sessions	Session 1: Language Use (Grammar + Vocabulary) + Reading + Listening

Total Number of Questions:

CEFR Levels	Grammar	Vocabulary	Reading	Listening	Number of Questions
A2	6	6	3	3	18
B1	6	6	5	5	22
B1+	6	6	5	5	22
B2	4	4	5	5	18
Number of Questions	22	22	18	18	80

LANGUAGE USE (GRAMMAR)	
Task Types	Multiple choice: Sentence based (filling in the blanks, paraphrasing, sentence completion) and text based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	<p>Sentence Structure</p> <ul style="list-style-type: none"> Identifying pronouns, articles, quantifiers, tenses, modals, comparatives/superlatives, if clauses, passives, relative clauses, reported speeches etc. in five CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optic forms.

LANGUAGE USE (VOCABULARY)	
Task Types	Multiple choice: Sentence based (filling in the blanks) and text based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	<p>General and Academic Lexis</p> <ul style="list-style-type: none"> Identifying nouns, verbs, adjectives, adverbs, verb phrases, phrasal verbs, antonyms & synonyms, prefixes & suffixes, and word formation in four CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optic forms.

READING	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	<p>General and Academic Reading Skills</p> <ul style="list-style-type: none"> Identifying the topic Identifying the supporting details Identifying the specific information Identifying the title and headings Identifying the referents Distinguishing facts from opinions Finding the best summary for a paragraph Identifying the purpose of the author or paragraph Guessing word meaning from context Identifying bridge sentences Identifying the main idea Making inferences Identifying the tone of the author Understanding the sequence of events Understanding reasons and results

Genre	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews
Length of Texts	about 200-600 words
Response Format	Students mark their answers on optic forms.

LISTENING	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	<p>General and Academic Listening Skills</p> <ul style="list-style-type: none"> • Identifying the general topic • Identifying the relations between speakers • Identifying the details (names, numbers etc.) • Identifying the main idea • Identifying the key words • Identifying the contrast ideas • Identifying the opinions and attitudes of speakers • Identifying the supporting details • Identifying the examples • Making inferences • Identifying the signal words and phrases
Genre	<p>Monologues: instructions, lectures, news, announcements, reports, stories, anecdotes, talks, presentations, etc.</p> <p>Dialogues: conversations, interviews, discussions etc.</p>
Length of Audios	1-5 minutes
Response Format	Students mark their answers on optic forms.