



**BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



PROFICIENCY EXAM SPECIFICATIONS FOR STUDENTS



Form: YDYO_KOOR

06.01

Academic Year: 2024-2025

Level: B1+

Exam: Proficiency Exam

Duration: Session 1: Language Use (Grammar+Vocabulary) + Reading + Listening (100 min.)

Session 2: Writing (50 min.) + Speaking (5 min.)

SESSION 1

PART A: LANGUAGE USE	
Questions	Questions 1-5: The test takers will read a gapped text followed by multiple choice questions and choose appropriate vocabulary to fill in the gaps. Questions 6-8: The test takers will read a short context and choose the appropriate vocabulary or the correct word form that completes the given sentences. Questions 9-13: The test takers will read a gapped text followed by multiple choice questions and choose appropriate grammatical structures to fill in the gaps. Questions 14-16: The test takers will read a sentence and choose the appropriate grammatical structure that rephrases the given sentence and has a similar meaning.
Number of Questions	5 questions Vocabulary (cloze test) 3 questions Vocabulary (general vocabulary in short contexts) 5 questions Grammar (cloze test) 3 questions Grammar (rephrase) 16 questions in total
Test Focus & Objectives	To assess the test taker's <ul style="list-style-type: none">• control of language accuracy• range of vocabulary and his/her word knowledge• form and meaning recognition ability• knowledge of parts of speech• ability to understand the general context• ability to identify the rephrased sentences
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.
Length of Texts	200-250 words per text

Question Format	Multiple choice with four options
Answer Format	The test takers mark their answers on optical forms.
Weighting	24% of the exam

PART B: READING	
Texts	Questions 17-21: The test takers will read a text and answer multiple-choice questions. Questions 22-28: The test takers will read a text and answer multiple-choice questions.
Number of Questions	Text 1: 6 questions Text 2: 6 questions 12 questions in total
Test Focus & Objectives	To assess the test taker's ability to <ul style="list-style-type: none"> • identify main ideas • identify supporting details • identify specific information • make inferences • understand referents • understand the purpose of the text/author • guess the word's meaning from the context • distinguish facts from opinions • identify the summary of the paragraph/passage
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.
Length of Texts	Text 1: 500-600 words Text 2: 600-700 words
Question Format	Multiple choice with four options
Answer Format	The test takers mark their answers on optical forms.
Weighting	18% of the exam

PART C: LISTENING	
Content	Questions 29-34: The test takers will listen to a long conversation/debate followed by multiple-choice questions. Questions 35-40: The test takers will listen to a lecture followed by multiple-choice questions.

Number of Questions	Listening 1: 6 questions Listening 2: 6 questions 12 questions in total
Test Focus & Objectives	To assess the test taker's ability to: <ul style="list-style-type: none"> • understand the gist and main idea • understand the details and specific information • make inferences
Text Types	Lectures, interviews, dialogues, monologues, conversations, news bulletins, radio shows, presentations, reports, etc.
Length of Texts	The lecture is about 5 minutes long. The talk is about 4 minutes long.
Task Types	Multiple choice with four options
Answer Format	Students mark their answers on optical forms.
Weighting	18% of the exam

SESSION 2

WRITING	
Task	The test takers will write an essay. The expected length of writing is 200-250 words.
Task Type	Writing an opinion essay
Test focus & objectives for	To assess the test taker's ability to <ul style="list-style-type: none"> • write an opinion essay expressing opinions or views supported by examples, facts, and reasons by using a wide range of sentence structures and vocabulary correctly and appropriately
Answer format	The test takers will write their essays on a sheet.
Weighting	20% of the exam
Grading	The essays will be graded according to the criteria.

SPEAKING	
Task	The test takers will give a three-minute talk about a viewpoint on a topical issue after looking at the given pictures and reading the prompt questions and the short descriptions related to the topics.
Test Materials	PPT slides with topic descriptions, related pictures, and prompt questions
Number of Questions	1 task including three questions for each test taker: <ul style="list-style-type: none"> • 1st question: A personal question related to the given topic • 2nd question: A personal question related to the given topic • 3rd question: An opinion-based question related to the given topic
Test focus & objectives	To assess the test taker's ability to <ul style="list-style-type: none"> • understand detailed instructions • describe the personal significance of events and experiences in detail • clearly express feelings about something experienced and give reasons to explain those feelings • describe dreams, hopes, and ambitions • explain the main points in an idea or problem with reasonable precision • give simple reasons to justify a viewpoint on a familiar topic • outline an issue or a problem clearly, speculating about causes or consequences, and weighing the advantages and disadvantages of different approaches
Picture Types	Photos of people or items
Text Types	Extracts from texts describing the given topic and/or providing recent facts or statistics about the topic.
Length of Texts	35-50 words
Answer format	The test takers will speak for about 3 minutes after 2 minutes of preparation, and their speech will be recorded.
Weighting	20% of the exam
Grading	The test takers' speech will be graded according to the criteria.