



**BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



PLACEMENT EXAM SPECIFICATIONS FOR STUDENTS



Form: YDYO_KOOR_06.01

| | |
|----------------------|--|
| Academic Year | 2024-2025 |
| Levels | A2, B1, B1+, B2 |
| Exam | Placement Exam |
| Sessions | Session 1: Language Use (Grammar + Vocabulary) + Reading + Listening |

Total Number of Questions:

| CEFR Levels | Grammar | Vocabulary | Reading | Listening | Number of Questions |
|----------------------------|----------------|-------------------|----------------|------------------|----------------------------|
| A2 | 4 | 5 | 3 | 3 | 15 |
| B1 | 4 | 4 | 4 | 3 | 15 |
| B1+ | 4 | 3 | 4 | 4 | 15 |
| B2 | 3 | 4 | 4 | 4 | 15 |
| Number of Questions | 15 | 16 | 15 | 14 | 60 |

| LANGUAGE USE (GRAMMAR) | |
|-------------------------------|---|
| Task Types | Multiple choice: Sentence-based (filling in the blanks, paraphrasing, sentence completion) and text-based (cloze test) |
| Number of Questions | 15 questions in total |
| Test Focus & Objectives | <p>Sentence Structure</p> <ul style="list-style-type: none"> Identifying pronouns, articles, quantifiers, tenses, modals, comparatives/superlatives, if clauses, passives, relative clauses, reported speeches etc., in five CEFR levels A2/B1/B1+/B2. |
| Answer Format | Students mark their answers on optic forms. |

| LANGUAGE USE (VOCABULARY) | |
|----------------------------------|--|
| Task Types | Multiple choice: Sentence-based (filling in the blanks) and text-based (cloze test) |
| Number of Questions | 16 questions in total |
| Test Focus & Objectives | <p>General and Academic Lexis</p> <ul style="list-style-type: none"> Identifying nouns, verbs, adjectives, adverbs, verb phrases, phrasal verbs, antonyms & synonyms, prefixes & suffixes, and word formation in four CEFR levels A2/B1/B1+/B2. |
| Answer Format | Students mark their answers on optic forms. |

| READING | |
|-------------------------|---|
| Task Types | Task: Multiple choice |
| Number of questions | 15 questions in total |
| Test Focus & objectives | <p>General and Academic Reading Skills</p> <ul style="list-style-type: none"> Identifying the topic Identifying the supporting details Identifying the specific information Identifying the title and headings Identifying the referents Distinguishing facts from opinions Finding the best summary for a paragraph Identifying the purpose of the author or paragraph Guessing word meaning from context Identifying bridge sentences Identifying the main idea Making inferences Identifying the tone of the author |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • Understanding the sequence of events • Understanding reasons and results |
| Genre | Newspaper or magazine articles, blogs, advertisements, short stories, reviews |
| Length of Texts | about 200-600 words |
| Answer Format | Students mark their answers on optic forms. |

| LISTENING | |
|-------------------------|--|
| Task Types | Task: Multiple choice |
| Number of questions | 14 questions in total |
| Test Focus & objectives | <p>General and Academic Listening Skills</p> <ul style="list-style-type: none"> • Identifying the general topic • Identifying the relations between speakers • Identifying the details (names, numbers, etc.) • Identifying the main idea • Identifying the keywords • Identifying the contrasting ideas • Identifying the supporting details • Identifying the examples • Identifying the signal words and phrases |
| Genre | <p>Dialogues: Short / Long conversation, Interview</p> <p>Monologues: Talk</p> |
| Length of Audios | 1-4 minutes |
| Answer Format | Students mark their answers on optic forms. |