



**BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



PLACEMENT EXAM SPECIFICATION FOR STUDENTS



Form: YDYO_L2_KOOR_06.01

Academic Year	2021-2022
Levels	A2, B1, B1+, B2
Exam	Placement Exam
Sessions	Session 1: Language Use (Grammar + Vocabulary) + Reading Session 2: Listening Session 3 (only for students at ELT department): Speaking

Total Number of Questions:

CEFR Levels	Grammar	Vocabulary	Reading	Listening	Number of Questions
A2	6	6	3	3	18
B1	6	6	5	5	22
B1+	6	6	5	5	22
B2	4	4	5	5	18
Number of Questions	22	22	18	18	80

Session 1: Language Use (Grammar+Vocabulary)+Reading

LANGUAGE USE (GRAMMAR)	
Task Types	Multiple choice: Sentence based (filling in the blanks, paraphrasing, sentence completion) and text based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	Sentence Structure <ul style="list-style-type: none">Identifying pronouns, articles, quantifiers, tenses, modals, comparatives/superlatives, if clauses, passives, relative clauses, reported speeches etc. in five CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optic forms.

LANGUAGE USE (VOCABULARY)	
Task Types	Multiple choice: Sentence based (filling in the blanks) and text based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	General and Academic Lexis <ul style="list-style-type: none">Identifying nouns, verbs, adjectives, adverbs, verb phrases, phrasal verbs, antonyms & synonyms, prefixes & suffixes, and word formation in four CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optic forms.

READING	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	General and Academic Reading Skills <ul style="list-style-type: none">Identifying the topicIdentifying the supporting detailsIdentifying the specific informationIdentifying the title and headingsIdentifying the referentsDistinguishing facts from opinionsFinding the best summary for a paragraphIdentifying the purpose of the author or paragraphGuessing word meaning from contextIdentifying bridge sentencesIdentifying the main ideaMaking inferencesIdentifying the tone of the author

	<ul style="list-style-type: none"> • Understanding the sequence of events • Understanding reasons and results
Genre	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews
Length of Texts	about 200-600 words
Response Format	Students mark their answers on optic forms.

Session 2: Listening

LISTENING	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	<p>General and Academic Listening Skills</p> <ul style="list-style-type: none"> • Identifying the general topic • Identifying the relations between speakers • Identifying the details (names, numbers etc.) • Identifying the main idea • Identifying the key words • Identifying the contrast ideas • Identifying the opinions and attitudes of speakers • Identifying the supporting details • Identifying the examples • Making inferences • Identifying the signal words and phrases
Genre	<p>Monologues: instructions, lectures, news, announcements, reports, stories, anecdotes, talks etc.</p> <p>Dialogues: conversations, interviews, discussions etc.</p>
Length of Audios	2-5 minutes
Response Format	Students mark their answers on optic forms.

Session 3 (only for students at ELT department): Speaking (5 minutes per student)

SPEAKING	
Task Types	A three-minute short talk about a viewpoint on a topical issue given on PPT Slides with topic descriptions, related pictures, and prompt questions
Number of questions	<p>3 questions for each test taker:</p> <ul style="list-style-type: none"> • 1st question: A personal question related to the given topic • 2nd question: A personal question related to the given topic • 3rd question: An opinion-based question related to the given topic

Test focus & objectives	<p>To assess the test taker's ability to</p> <ul style="list-style-type: none"> • describe accumulated factual information on familiar routine or no routine matters such as experiences, dreams, hopes, ambitions, etc. • clearly express feelings/thoughts or causes/consequences or advantages/disadvantages related to something experienced or familiar topics such as cultural topics (music or films), or controversial issues (social or environmental) by comparing and contrasting alternatives or giving reasons.
Picture Types	Real photos of people or items
Text Types	Extracts from any type of texts describing the given topic and/or giving recent facts or statistics about the topic.
Length of Texts	35-50 words
Response format	The test takers speak for about 5 minutes after two-minute preparation, and their speech is recorded.