

Academic Year: 2023-2024
Level: B1+
Exam: Proficiency Exam, 10 January 2024
Content: Session 1: Language Use (Vocabulary + Grammar) + Reading + Listening Session 2: Writing
Session 3: Speaking
Duration: Session 1: 100 minutes
Session 2: 50 minutes
Session 3: 5 minutes

## SESSION 1

| LANGUAGE USE | Task 1: The test takers will read a gapped text followed by multiple choice <br> questions and choose appropriate vocabulary that completes the given sentences. <br> Task 2: The test takers will read a short context and choose the appropriate <br> vocabulary or the correct word form to fill in the gaps. <br> Task 3: The test takers will read a gapped text followed by multiple choice <br> questions and choose appropriate grammatical structures to fill in the gaps. <br> Task 4: The test takers will read a sentence and choose the sentence that is <br> closest in meaning to the given sentence. <br> Task 5: The test takers will read a short dialogue and choose the appropriate <br> grammatical structure that best completes the dialogue. |
| :--- | :--- |
| Task 1: 5 Vocabulary questions (cloze test) <br> Task 2: 5 Vocabulary questions (gap filling in short contexts) <br> Task 3: 5 Grammar questions (cloze test) <br> Task 4: 3 Grammar questions (find close meaning) <br> Task 5: 2 Grammar questions (dialogue completion) <br> 20 questions in total |  |
| Number of <br> Questions | To assess the test taker's <br> $\bullet$ <br> control of language accuracy <br> range of vocabulary and their word knowledge <br> form and meaning recognition ability <br> knowledge on parts of speech <br> ability to understand the general context |
|  <br> Objectives | Magazine articles, short dialogues, sentences |
| Text Types | Vocabulary cloze test: approximately 190-200 words <br> Vocabulary gap filling: approximately 30 words <br> Grammar cloze test: approximately 230 <br> Grammar gap filling: approximately 15 words <br> Short dialogues: approximately 20 words |
| Length of Texts |  |


| READING |  |
| :---: | :---: |
| Tasks | Task 1: The test takers will read a text and answer multiple choice questions. <br> Task 2: The test takers will read a text and answer multiple choice questions. <br> Task 3: The test takers will read a text and answer multiple choice questions. <br> Task 4: The test takers will read a text and answer multiple choice questions. |
| Number of Questions | Task 1: 3 questions Task 2: 5 questions Task 3: 6 questions Task 4: 6 questions 20 questions in total |
| Test Focus \& Objectives | To assess the test taker's ability to <br> - identify main ideas <br> - identify supporting details <br> - make inferences <br> - understand referents <br> - guess word meaning from context |
| Text Types | Magazine articles, a study review. |
| Length of Texts | Text 1: 250-260 words Text 2: 280-290 words Text 3: 470-480 words Text 4: 620-630 words |
| Question Format | Multiple choice with four options |
| Answer Format | The test takers mark their answers on the exam paper. |
| Weighting | 20\% of the exam |


| LISTENING | Listening 1: The test takers will listen to four presentations about courses to improve <br> your health. <br> Listening 2: The test takers will listen to a long talk about preventing heart disease. <br> Listening 3: The test takers will listen to an interview with a sport nutritionist. <br> Listening 4: The test takers will listen to an interview about running. |
| :--- | :--- |
| Number of <br> Questions | Listening 1: 4 questions <br> Listening 2: 5 questions <br> Listening 3: 5 questions <br> Listening 4: 6 questions <br> 20 questions in total |
|  <br> Objectives | To assess the test taker's ability to <br> $\bullet$ <br> $\bullet$ <br> understand the gist and main idea information |
| Text Types | Presentation, monologue, dialogue, interview. |

## SESSION 2

| WRITING |  |
| :---: | :---: |
| Task | The test takers will write an opinion essay about the given statement. |
| Test Focus \& Objectives | To assess the test taker's ability to include: <br> - an introductory paragraph with a clear thesis statement <br> - 2 body paragraphs <br> - supporting sentences <br> - a concluding paragraph <br> - target vocabulary from the units in the book. |
| Answer format | Students write an essay. |
| Weighting | 20\% of the exam |

## SESSION 3

| SPEAKING |  |
| :---: | :---: |
| Task | The test takers will give a short talk about a viewpoint on a topical issue after looking at the given pictures and reading the prompt questions and the short descriptions related to the topics. |
| Test Materials | PPT slides with topic descriptions, related pictures, and prompt questions |
| Number of Questions | 1 task including 3 questions for each test taker <br> - 1st question: A personal question related to the given topic <br> - 2nd question: A personal question related to the given topic <br> - 3rd question: An opinion-based question related to the given topic |
| Test focus \& objectives | To assess the test taker's ability to <br> - understand detailed instructions <br> - describe the personal significance of events and experiences in detail <br> - clearly express feelings about something experienced and give reasons to explain those feelings <br> - describe dreams, hopes and ambitions <br> - explain the main points in an idea or problem with reasonable precision <br> - give simple reasons to justify a viewpoint on a familiar topic <br> - outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches. |
| Picture Types | Real photos of people or items |
| Text Types | Extracts from any type of texts describing the given topic and/or giving recent facts or statistics about the topic |
| Length of Texts | 35-50 words |
| Answer format | The test takers will speak for about 3 minutes after 2-minute preparation and their speech will be recorded. |
| Weighting | 20\% of the exam |
| Grading | The test takers' speech will be graded according to the criteria. |

