|  |  |  |  |
| --- | --- | --- | --- |
| **AAAA BBBBBBBBB** |  | **T.C.****BURSA ULUDAĞ ÜNİVERSİTESİ****SAĞLIK BİLİMLERİ ENSTİTÜSÜ****AAAAAAAAA FAKÜLTESİ****AAAAAAAAA ANA BİLİM DALI** |  |
|  **AAAAAAAAA ANA BİLİM DALI DOKTORA TEZİ 2024**  | **AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA****AAAAAA BBBBBBBBBBBB****(YÜKSEK LİSANS/DOKTORA TEZİ)****BURSA-2024** |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
|  | **T.C.****BURSA ULUDAĞ ÜNİVERSİTESİ****SAĞLIK BİLİMLERİ ENSTİTÜSÜ****AAAAAAA FAKÜLTESİ****AAAAAAAAAAA ANA BİLİM DALI** |  |
| **AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA****Aaaaaaaaa BBBBBBBB****ORCID 000-000-000-000****(YÜKSEK LİSANS/DOKTORA TEZİ)****DANIŞMAN:**Aaaaaa. Dr. Aaaaaaa AAAAAAAAAAA **Proje No- Destek Alınan Kuruluş (Varsa)****BURSA-2024** |

**T.C.**

 **BURSA ULUDAĞ ÜNİVERSİTESİ**

**SAĞLIK BİLİMLERİ ENSTİTÜSÜ**

 **ETİK BEYANI**

…….Yüksek Lisans/Doktora tezi olarak sunduğum “**Aaaaaaaaaaaaa Aaaaaaaaaaaaaa Aaaaaaaaaaaaaa Aaaaaaaaaaaaaaaa Aaaaaaaaaaaa Aaaaaaaaaaaaaaaaaaa Aaaaaa**” adlı çalışmanın, proje safhasından sonuçlanmasına kadar geçen bütün süreçlerde bilimsel etik kurallarına uygun bir şekilde hazırlandığını ve yararlandığım eserlerin kaynaklar bölümünde gösterilenlerden oluştuğunu belirtir ve beyan ederim.

**Adı Soyadı**

**Tarih ve İmza**

# **SAĞLIK BİLİMLERİ ENSTİTÜSÜ MÜDÜRLÜĞÜ’NE**

…….Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa Ana Bilim Dalı Yüksek Lisans/Doktora öğrencisi Aaaaaa BBBBBBB tarafından hazırlanan “**Aaaaaaaaaaaa Aaaaaaaaaaaaaaaa Aaaaaaaaaaaaa Aaaaa**” konulu Yüksek Lisans/Doktora tezi ………/………/…………günü, …………-……… saatleri arasında yapılan tez savunma sınavında jüri tarafından oy birliği/oy çokluğu ile kabul edilmiştir.

|  |  |  |
| --- | --- | --- |
|  | **Adı-Soyadı** | **İmza** |
| **Tez Danışmanı**  **ORCID Numarası** | Aaa. Dr. Aaaa AAAAAAAAAA0000-0000-0000-0000 |  |
| **Üye** **ORCID Numarası** | Aaaaa. Dr. Aaaaaaaa AAAAAAAA0000-0000-0000-0000 |  |
| **Üye** **ORCID Numarası** | Aaaaa. Dr. Aaaaaaaa AAAAAAAA0000-0000-0000-0000 |  |
| **Üye** **ORCID Numarası** | Aaaaa. Dr. Aaaaaaaa AAAAAAAA0000-0000-0000-0000 |  |
| **Üye** **ORCID Numarası** | Aaaaa. Dr. Aaaaaaaa AAAAAAAA0000-0000-0000-0000 |  |
|  |  |  |

…….Bu Tez Enstitü Yönetim Kurulu’nun ………………………………………. tarih ve ………………………. sayılı toplantısında alınan ……………………… numaralı kararı ile kabul edilmiştir.

**Prof. Dr. Gülşah ÇEÇENER**

**Enstitü Müdürü**

# **TEZ KONTROL ve BEYAN FORMU**

........./......../........

**Adı Soyadı**:………………………………….

**Anabilim Dalı**:…………………………………

**Tez Konusu**: …………………………………….

|  |  |  |  |
| --- | --- | --- | --- |
| **ÖZELLİKLER** | **UYGUNDUR** | **UYGUN DEĞİLDİR** | **AÇIKLAMA** |
| Tezin Boyutları | ❑ | ❑ |  |
| Dış Kapak Sayfası | ❑ | ❑ |  |
| İç Kapak Sayfası | ❑ | ❑ |  |
| Kabul Onay Sayfası | ❑ | ❑ |  |
| Sayfa Düzeni | ❑ | ❑ |  |
| İçindekiler Sayfası | ❑ | ❑ |  |
| Yazı Karakteri | ❑ | ❑ |  |
| Satır Aralıkları | ❑ | ❑ |  |
| Başlıklar | ❑ | ❑ |  |
| Sayfa Numaraları | ❑ | ❑ |  |
| Eklerin Yerleştirilmesi | ❑ | ❑ |  |
| Tabloların Yerleştirilmesi | ❑ | ❑ |  |
| Kaynaklar | ❑ | ❑ |  |
|  |  |  |  |
| **DANIŞMAN ONAYI** |  |
| **Unvanı Adı Soyadı:** |  |
| **İmza:** |  |

# **İÇİNDEKİLER**

**ETİK BEYAN………………………………………………………………………II**

[KABUL ONAY SAYFASI III](#_Toc155126837)

[TEZ KONTROL ve BEYAN FORMU IV](#_Toc155126838)

[İÇİNDEKİLER V](#_Toc155126846)

[**TÜRKÇE ÖZET VI**](#_Toc155126847)

[**İNGİLİZCE ÖZET VII**](#_Toc155126848)

**TEZ KONUSUNUN KÜRESEL SÜRDÜRÜLEBİLİR KALKINMA HEDEFLERİ İLE İLİŞKİSİ……………………………………………………VIII**

[1.GİRİŞ 1](#_Toc155126849)

[2.GENEL BİLGİLER 2](#_Toc155126850)

[3.GEREÇ VE YÖNTEM 3](#_Toc155126851)

[4.BULGULAR 4](#_Toc155126852)

[5.TARTIŞMA VE SONUÇ 5](#_Toc155126853)

[6.KAYNAKLAR 6](#_Toc155126854)

[7.SİMGELER VE KISALTMALAR 8](#_Toc155126855)

[8.EKLER 9](#_Toc155126856)

[9.TEŞEKKÜR 10](#_Toc155126857)

[10.ÖZGEÇMİŞ 11](#_Toc155126858)

TÜRKÇE ÖZET

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

**Anahtar Kelimeler:** Aaaaa, bbbb, cccccc, dddddd, eeeeee

İNGİLİZCE ÖZET

**AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

**Keywords:** Aaaaa, bbbb, cccccc, dddddd, eeeeee

**BUÜ SAĞLIK BİLİMLERİ ENSTİTÜSÜ**

**TEZ KONUSUNUN** **KÜRESEL SÜRDÜRÜLEBİLİR KALKINMA HEDEFLERİ İLE İLİŞKİSİ**

|  |
| --- |
| Sürdürülebilir Kalkınma Amaçları Nelerdir? - Çimsa |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | **◼** |  |  |

 |
| **Sürdürülebilir Kalkınma Amaçları Nelerdir? - Çimsa** |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | **◼** |  |  |

 |
| Sürdürülebilir Kalkınma Amaçları Nelerdir? - Çimsa |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | **◼** |  |  |

 |

Doktora/ Yüksek Lisans tezi olarak sunduğum **“……………………………………………”**başlıklı tez **3.,10.** Küresel Sürdürülebilir Kalkınma Hedefleri ile ilişkilidir.

|  |
| --- |
|  |
|  |

**Anahtar kelimeler aşağıdaki bağlantı üzerinden**

[**https://incites.help.clarivate.com/Content/Resources/Docs/SDG2023.xlsx**](https://incites.help.clarivate.com/Content/Resources/Docs/SDG2023.xlsx) **seçilmelidir.**

# **GİRİŞ**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

# **GENEL BİLGİLER**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.



**Şekil 1.** Aaaaaaa aaaaaaaa aaaaaaaa aaaaaaaa aaaaaaaa aaaaaaaa aaaaaaaaa aaaaaaaaa aaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

# **GEREÇ VE YÖNTEM**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

# **BULGULAR**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa (Tablo 1).

**Tablo 1.** Aaaaaaaaaaaaaa aaaaa aaaaaaaa aaaaaaaaa aaaaaaaaa aaaaaaaaa aaaaaaaaa aaaaaaaaaa aaaa

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 23 | 34 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

# **TARTIŞMA VE SONUÇ**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa (Bertrand, 2020 a,b; Hallion, Taylor, Roberts, & Ashe, 2019) aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.

# **KAYNAKLAR**

Dougherty, M., Meyer, E.T., Madsen, C., Van den Heuvel, C., Thomas, A., & Wyatt, S. (2010). *Researcher engagement with web archives: State of the Art. Report.* London: JISC. Erişim adresi: <http://ierepository.jisc.ac.uk/544/>

Fincher-Kiefer, R. (2019). How the body shapes knowledge: Empirical support for embodied cognition. American Psychological Association. <https://doi.org/10.1037/0000136-000>

Hallion, M., Taylor, A., Roberts, R., & Ashe, M. (2019). Exploring the association between physical activity participation and self-compassion in middle-aged adults. Sport, Exercise, and Performance Psychology, 8(3), 305–316. <https://doi.org/10.1037/spy0000150>

Hendrick, S.S., & Hendrick, C. (2019). Measuring love. In M. W. Gallagher, & S. J. Lopez (Eds.), Positive psychological assessment: A handbook of models and measures (pp. 219–232). American Psychological Association. <https://doi.org/10.1037/0000138-014>

İnternette 1 saniyede neler oluyor?. (2017, 4 Ocak).Erişim adresi: http://www.ntv.com.tr/galeri/teknoloji/internette1saniyedeneleroluyor,XUH\_UVqM80GODfAK20z\_\_Q/mfBzmt1kgUm2CCL1 b5iFfg

Kaya, F. (2010). *Çocukluk döneminde yaşanan istismarın kişilerarası ilişki tarzları üzerindeki etkisi: Erken dönem uyum bozucu şemaların aracı rolü.* [Yayınlanmamış yüksek lisans tezi, Ankara Üniversitesi Sosyal Bilimler Enstitüsü] Erişim adresi: <http://library.iyte.edu.tr/tr/hizli-erisim/iyte-tez-portali>

Lisansüstü Eğitim ve Öğretim Yönetmeliği. (2016, 20 Nisan). *Resmi Gazete* (Sayı: 29690). Erişim adresi: <http://www.resmigazete.gov.tr/eskiler/2016/04/20160420-16.htm>

O’Keefe, E. (t.y.). *Egoism & the crisis in Western values*. Erişim adresi: http://www.onlineoriginals.com/ showitem.asp?itemID=135

Öztürk, Y. (2001). Türkiye’ye Seyahat Edenlerin Beklentileri Odaklı Pazar Bölümlendirmesi Üzerine Bir Araştırma, Anatolia: Turizm Araştırmaları Dergisi, 12(2), 44-56.

Risto, A. (2014). The impact of social media and texting on students’ academic writing skills (Publication No. 3683242) [Doctoral dissertation, Tennessee State University]. ProQuest Dissertations and Theses Global.

Sarıtaş, D., & Gençöz, T. (2011). Psychometric properties of “Young Schema Questionnaire-Short Form 3” in a Turkish adolescent sample. *Journal of Cognitive-Behavioral Psychotherapies*,11, 83-96.

Savaşır, I., & Şahin, N. H. (Ed.). (1997). *Bilişsel-davranışçı terapilerde değerlendirme: Sık kullanılan ölçekler*. Ankara: Türk Psikologlar Derneği Yayınları.

Soygüt, G., Karaosmanoğlu, A., & Çakır, Z. (2009). Erken dönem uyumsuz şemaların değerlendirilmesi: Young Şema Ölçeği Kısa Form-3’ün psikometrik özelliklerine ilişkin bir inceleme. *Türk Psikiyatri Dergisi,* 20(1), 75-84.

Tonta, Y., Bitirim, Y., & Sever, H. (2002). *Türkçe arama motorlarında performans değerlendirme.* Ankara: Total Bilişim.

Welburn, K., Coristine, M., Dagg, P., Pontefract, A., & Jordan, S. (2002). The Schema Questionnaire-short form: Factor analysis and the relationship between schemas and symptoms. *Cognitive Therapy and Research*, 26, 519-530.

Yalom, I. D. (1998). *Kısa süreli grup terapileri: İlkeler ve teknikler* (N. H. Şahin, Çev.). Ankara: Türk Psikologlar Derneği Yayınları. (Orijinal çalışma basım tarihi 1983).

Yavuzer, H. (2001). *Okul çağı çocuğu.* İstanbul: Remzi Kitabevi.

Yıldırım, A. & Şimşek, H. (2000). Nitel araştırmaların planlanması. *Sosyal bilimlerde nitel araştırma yöntemleri* (2. baskı) içinde (s.49- 91). Ankara: Seçkin Yayınları.

Young, J. E., Klosko, J. S., & Weishaar, M. (2003). *Schema therapy: A practitioner’s guide.* New York: Guilford Publications.

# **SİMGELER VE KISALTMALAR**

|  |  |  |
| --- | --- | --- |
| Aaa | : | Aaaaaaaaaaaaaaaaaaaaaaaa |
| Bbb | : | Bbbbbbbbbbbbbbbbbbbbb |
| Ccc | : | Ccccccccccccccccccccccc |
| Ddd | : | Dddddddddddddddddddd |
| Eee | : | Eeeeeeeeeeeeeeeeeeeeeee |
| Ffff | : | Ffffffffffffffffffffffffffffff |
| Ggg | : | Gggggggggggggggggggg |
| Hhh | : | Hhhhhhhhhhhhhhhhhhhh |
| Zzzz | : | Zzzzzzzzzzzzzzzzzzzzzzz |

# **EKLER**

**EK 1** Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

**EK 2** Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

**EK 3** Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

**EK 4** Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

# **TEŞEKKÜR**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa teşekkürlerimi sunarım.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa teşekkürlerimi sunarım.

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa teşekkürlerimi sunarım.

# **ÖZGEÇMİŞ**

Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa.