



BURSA ULUDAĞ ÜNİVERSİTESİ



REFERENCE

Diploma No : 2025-8075
Diploma Date : 12.03.2025

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) 1.2 Given name(s)
KIBIK DURMUŞ CAN
1.3 Date of birth (day/month/year) 1.4 Student identification number
10th of June 2003 262230069

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification and title conferred
Laborant ve Veteriner Sağlık, Önlisans
2.2 Main field(s) of study for the qualification
Laboratorian and Veterinary Health
2.3 Name and status of awarding institution
Bursa Uludağ Üniversitesi, Devlet Üniversitesi
Bursa Uludağ University, State University
2.4 Name and status of institution administering studies
Same as 2.3
2.5 Language(s) of instruction / examination
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification
Short Cycle (Associate's Degree)
3.2 Official length of programme
2 years, 2 semesters per year, 14 weeks per semester (excluding exam period), 120 ECTS.
3.3 Access requirement(s)
High School Diploma
Placement through a nation-wide Student Selection and Placement Examinations (YGS and LYS)



4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Full-time

4.2 Programme requirements

A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades. The aim of Laboratory Assistant and Veterinary Health program to educate training 'Veterinary Health Technicians' who can use the laboratory equipment regularly and effectively in laboratories; apply laboratory hygiene and security consciously; and also apply preventive steps of infectious and zoonotic diseases; take and process microbiological, biochemical, parasitological and pathological examples and apply required tests; take preventive measures and inform the veterinary about the major problems of animals regarding fertility, mammary and foot health; apply correct nutrition for animals; increase farming performance by increasing the welfare of the animals and follow the animal pregnancy and birth. Graduates can work as technicians at veterinary, in private animal farms, and diagnostic laboratories. To accomplish the program successfully, student should achieve all courses (total 120 ECTS) that must taken by them and is required to have Cumulative Grade Point Average (CGPA) of at least 2.00/4.00, must successfully accomplish compulsory vocational training.

4.3 Programme details and the individual grades/marks obtained:

Code	Course Name	Course Category	Credit	Grade	ECTS	Code	Course Name	Course Category	Credit	Grade	ECTS
Equivalent Courses						Semester -2					
KMY001	Summer Practice-I	Compulsory	*	G	4.00	KMY002	Summer Practice-II	Compulsory	*	G	4.00
Semester 1						Semester 2					
ATA101	Atatürk'S Principals And History Of Revolutions I	Compulsory	*	CC	2.00	ATA102	Atatürk'S Principles And History Of Revolutions II	Compulsory	*	CB	2.00
AYHS216	Animal Behavior	Compulsory	*	CB	3.00	LVSS242	Sheep And Goat Breeding And Health	Elective	*	AA	3.00
EKO1001	Basic Mathematics I	Compulsory	*	CC	3.00	LVSS2104	Pharmacology And Toxicology	Compulsory	*	CC	3.00
HRT2115	Career Planning	Compulsory	*	G	1.00	LVSS2106	Biochemistry	Compulsory	*	CC	5.00
LVSS2101	Anatomy And Physiology	Compulsory	*	CC	7.00	LVSS2108	Biosecurity And Environment Health	Compulsory	*	BB	6.00
LVSS2102	Professional Ethics	Compulsory	*	CB	3.00	LVSS2110	Zootecnics And Animal Welfare	Compulsory	*	BB	4.00
LVSS2105	Microbiology	Compulsory	*	BB	8.00	SBHS230	Organic Animal	Elective	*	BB	3.00
TUD101	Turkish Language I	Compulsory	*	BB	2.00	TUD102	Turkish Language II	Compulsory	*	CC	2.00
YAD101	Foreign Language I	Compulsory	*	DD	2.00	YAD102	Foreign Language II	Compulsory	*	BA	2.00
Semester 3						Semester 4					
KLVS203	Parturition And Artificial Insemination	Compulsory	*	BB	4.00	LVSS235	Hatchery Technics And Hygiene	Elective	*	BA	3.00
LVSS238	Animal Products Technology	Elective	*	BB	3.00	LVSS237	Bee Care And Health	Elective	*	AA	3.00
LVSS241	Poultry Breeding And Hygiene	Elective	*	BA	3.00	LVSS244	Experiment Animal Breeding And Health	Elective	*	BA	3.00
LVSS245	Cattle Breeding And Health	Elective	*	BA	3.00	LVSS248	Livestock Management	Elective	*	CB	3.00
LVSS255	Hobby Animals Breeding And Health	Elective	*	BB	3.00	LVSS204	Animal Feeding And Ration	Compulsory	*	CB	3.00
LVSS205	Veterinary Laboratory Technics	Compulsory	*	CB	3.00	LVSS206	Animal Health And Hygiene	Compulsory	*	BB	4.00
LVSS207	Foot Care And Diseases	Compulsory	*	BB	3.00	LVSS208	Parasitic Diseases And Prevention	Compulsory	*	BB	3.00
LVSS209	Epidemic And Zoonosis Diseases And Prevention	Compulsory	*	BA	4.00	LVSS210	Milking Hygiene And Mastitis Prevention	Compulsory	*	DC	4.00

Total ECTS : 121.00

CGPA : 2.77 out of 4.00

* The ECTS credits are in use instead of local credits starting from 2014-2015 academic year. CGPAs for courses taken before 2014-2015 academic year are based on local credits, and those taken in and after 2014-2015 academic year are on ECTS values.

4.4 Grading Scheme and Grades

For each course taken, the student is given one of the following grades by the course teacher.

Degree of Success	Letter Grades	Numeral Grades	Other	Signs
Perfect	AA	4.00	D	Non-attendant
Very Good	BA	3.50	S	Study in progress
Good	BB	3.00	E	Incomplete
Average	CB	2.50	G	Satisfactory completion
Passing Grade	CC	2.00	M	Exempt
Conditional Passing Grade	DC	1.50	K	Unsatisfactory
Conditional Passing Grade	DD	1.00		
Failure	FD	0.50		
Failure	FF	0.00		

(D) is given to the students who have not fulfilled the obligation of attendance or the conditions regarding the course applications. (D) is added to average account as (FF). Students who get (D) in a course cannot benefit from the rights specified in article 35.

(S) is given to the students who carry on the courses not added to averages.

(E) is given to the students who have not fulfilled the obligation of laboratory, projects, assignments and the like due to documented reasonable and valid reasons despite taking the final examination. Students who get (E) have to get a grade by completing the deficiencies within 15 days following the deliverance of the grades to student affairs. Otherwise (E) automatically becomes (FF). However, in case of prolonged medical problems and the like, the duration of (E) can be extended to the beginning of the next enrolment period by the recommendation of the chairmanship of the department or program and the approval of the administrative board of the faculty or vocational school.

(G) is given to the students successful in no-credit courses. (G) is not added to averages.

(M) is given to the courses from which the students who have completed the transfer or vertical transfer process are exempt or to the courses taken by the students who have enrolled in the related department through Student Selection and Placement Centre but already taken and succeeded in some courses from similar or equal departments which the equivalence is recognized by the administrative board of the faculty or vocational school upon recommendation of the chairmanship of the department or program.

The grades of these courses are converted into letter grades and added to the average.

(K) is given to the students who have failed in no-credit courses.

Grade Point Average

The success states of the students are specified by Grade Point Averages (GPA) and Cumulative Grade Point Average (CGPA) computed at the end of each

term. (GPA) is the weighted grade average of the term the student is enrolled in. CGPA is the weighted grade average of the students computed by considering all the courses in the course plan of the enrolled department or program starting from the entrance to the university. These averages are computed and announced by the related unit at the end of each term.

GPA and CGPA are computed with the weighted grade averages. Weighted grade average is obtained by dividing the sum of the product of course credits and the weight coefficients equivalent of the letter grades to the total credit. Weighted point average is computed in two columns after comma.

Both GPA and CGPA are determined by adding all the grades students get from credit courses ranging from (AA) to (FF) to assessment

Satisfactory	2.00-2.99
Honors	3.00-3.49
High Honors	3.50-4.00

4.5 Overall Classification of the Qualification

2.77/4 BAŞARILI

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study :

May apply to first cycle programmes.

5.2 Professional Status :

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

6.2 Further information sources :

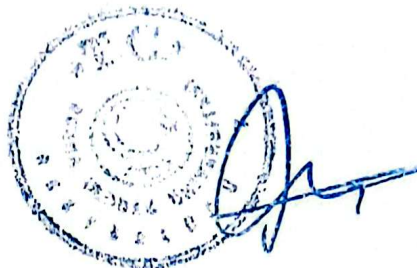
University web site	: http://www.uludag.edu.tr
University information package / course catalogue	: http://en.uludag.edu.tr/bologna
The Council of Higher Education web site	: http://www.yok.gov.tr

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 24.04.2025

7.2 Name and Signature : Nurten Alakoç

7.3 Capacity : Acting Registrar 7.4 Official stamp or seal:



8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Türkiye (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

