

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 04.10.2023

7.2 Name and Signature : Nurten Alakoç

7.3 Capacity : Acting Registrar

7.4 Official stamp or seal:

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

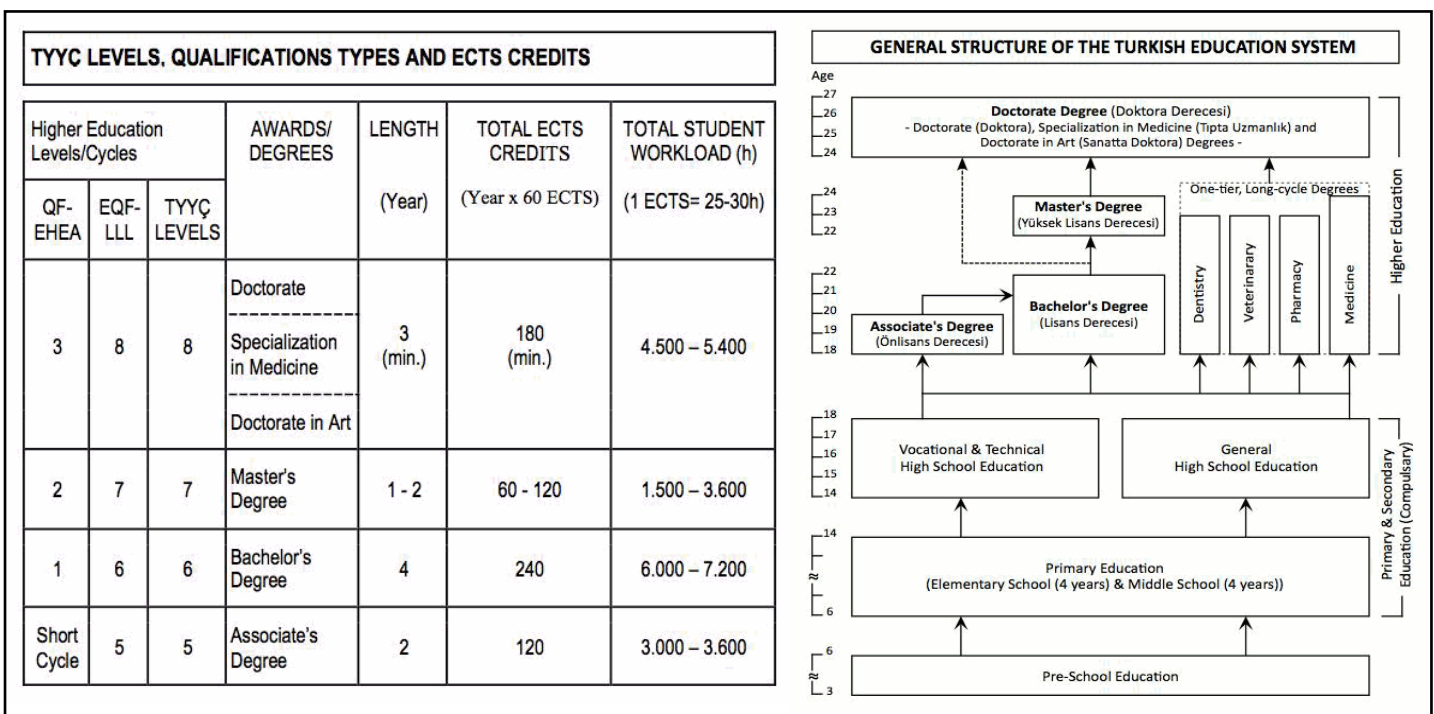
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Türkiye (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.



4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Full-time, masters with thesis

4.2 Programme requirements

A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades. The aims of Master program of the Department are to educate patriotic individuals who have global concerns, equipped with modern knowledge and culture; have abilities in communicating, researching, analyzing, coping with the problems, have leadership features, making research and have a duty to transfer the findings to the people in global standards. The graduates can be able to analyze both the general structure of international system and the interactions of systemic actors; be able to demonstrate an interdisciplinary perspective and multi-dimensional approach in International Relations; be able to analyze the history of international system with its evolution; be able to analyze the different regions of international system; demonstrate knowledge and experience to make a strategic researches and publish them; be able to develop professional knowledge and skills; be able to inform individuals and institutions. In order to complete the program successfully it is required to pass all the courses in the program (equivalent to total 120 ECTS) and complete the thesis with success.

4.3 Programme details and the individual grades/marks obtained:

Code	Course Name	Course Category	Credit	Grade	ECTS	Code	Course Name	Course Category	Credit	Grade	ECTS
Semester 1						Semester 2					
ULI5101	Comparative International Relations Theory	Compulsory	*	CC	9.00	ULI5102	Contemporary Issues In Ir Theories	Compulsory	*	CB	8.00
ULI5103	Turkish Foreign Policy In Post Cold War Era	Compulsory	*	CC	7.00	ULI5104	Turkey'S Security Issues In Post-Soviet Era	Compulsory	*	CC	7.00
ULI5109	Human Rights In International Law	Elective	*	AA	3.00	ULI5112	Comparative Foreign Policy Analysis	Elective	*	BB	3.00
ULI5113	19Th Century World History	Elective	*	CC	3.00	ULI5116	International Security And Feminist Approaches	Elective	*	BA	3.00
ULI5119	Political Violence And Terrorism	Elective	*	AA	3.00	ULI5118	Geopolitics In International Relations	Elective	*	CB	3.00
ULI5169	Research Techniques And Publication Ethics	Compulsory	*	BA	4.00	ULI5172	Seminar	Compulsory	*	G	5.00
ULI5175	Thesis Consulting I	Compulsory	*	G	1.00	ULI5176	Thesis Consulting II	Compulsory	*	G	1.00
Semester 3						Semester 4					
ULI5183	Advanced Topics In Ma Thesis I	Compulsory	*	G	4.00	ULI5184	Advanced Topics In Ma Thesis II	Compulsory	*	G	4.00
ULI5193	Thesis Consultants III	Compulsory	*	G	26.00	ULI5194	Thesis Consultants IV	Compulsory	*	G	26.00

Total ECTS : 120.00

CGPA : 2.58 out of 4.00

* The ECTS credits are in use instead of local credits starting from 2014-2015 academic year. CGPAs for courses taken before 2014-2015 academic year are based on local credits, and those taken in and after 2014-2015 academic year are on ECTS values.

4.4 Grading Scheme and Grades

Examinations are evaluated using a grading system between 0 and 100. Students must get at least 70 to pass the examinations.

Letter Grades	Numeral Grades	Grades
AA	4.00	90-100
BA	3.50	85-89
BB	3.00	80-84
CB	2.50	75-79
CC	2.00	70-74
DC	1.50	65-69
DD	1.00	60-64
FD	0.50	50-59
FF	0.00	0-49

Apart from the abovementioned letter grades, below listed letters can also be used:

D (Absentee) grade; is given to the students who have not complied with the class attendance obligation and/or the conditions and requirements related to course applications. D is passed to grade point average account as FF grade.

S (Ongoing Study) grade; is given to the students who are carrying on their thesis studies successfully.

E (Deficiency) grade; is given to the students who have not met a liability such as a final exam, seminar, assignment, laboratory studies etc. due to a justification like health problems that is acceptable by the concerning Institutional Board of Directors as long as they fulfill the prerequisites of the related course. Students getting E grade have to fill their deficiencies in fifteen days following the submission of the grades to the Institute. However, the time for this can be extendable by means of the decision of Board of Directors until the next registration term if the excuse prolongs. Otherwise, E grade is transformed to K or FF grade.

G (Acceptable) grade; is given to the students who have completed non credit courses and thesis studies successfully.

M (Exempt) grade; is the grade given as a consequence of the approval of the courses which have been taken and passed successfully in the previous higher education institutions by the Institutional Board of Directors following the application of the student having completed non credit courses and thesis studies successfully and performed adaption procedures via lateral transfer and upon an equivalency request defined by the heads of departments. M grade is not given to the students who have made lateral transfer from other postgraduate educational institutions and have to repeat the courses as per the concerning Regulation. M grade is not included in the semester grade point averages.

K (Fail) grade; is given to the students who have failed non credit courses and thesis studies.

Grade Point Average

The success states of the students are specified by Grade Point Averages (GPA) and Cumulative Grade Point Average (CGPA) computed at the end of each term. (GPA) is the weighted grade average of the term the student is enrolled in. CGPA is the weighted grade average of the students computed by considering all the courses in the course plan of the enrolled department or program starting from the entrance to the university. These averages are computed and announced by the related unit at the end of each term.

GPA and CGPA are computed with the weighted grade averages. Weighted grade average is obtained by dividing the sum of the product of course credits and the weight coefficients equivalent of the letter grades to the total credit. Weighted point average is computed in two columns after comma.

Both GPA and CGPA are determined by adding all the grades students get from credit courses ranging from (AA) to (FF) to assessment.

Satisfactory	2.00-2.99
Honors	3.00-3.49
High Honors	3.50-4.00

4.5 Overall Classification of the Qualification

2.58/4 BAŞARILI

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study :

May apply to third cycle programmes.

5.2 Professional Status :

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

6.2 Further information sources :

University web site : <http://www.uludag.edu.tr>

University information package / course catalogue : <http://en.uludag.edu.tr/bologna>

The Council of Higher Education web site : <http://www.yok.gov.tr>