7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 04.10.2023

7.2 Name and Sign	ature : Nurten Alakoç	
7.3 Capacity	: Acting Registrar	7.4 Official stamp or seal:

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Türkiye (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

ligher evels/	Educatio Cycles	on	AWARDS/ DEGREES	LENGTH	TOTAL ECTS CREDITS	TOTAL STUDENT WORKLOAD (h)	_26 _25 _24	Doctorate Degree (I - Doctorate (Doktora), Specialization Doctorate in Art (Sanati	in Medicine (Tipta	Uzmanlık) and	
QF- EHEA	EQF- LLL	TYYÇ LEVELS		(Year)	(Year x 60 ECTS)	(1 ECTS= 25-30h)	24 23 22	Master's Deg (Yüksek Lisans De	ree	er, Long-cycle I	egrees
			Doctorate				22 21 20	Bachelor's De (Lisans Derec		Veterinarary	Medicine
3	8	8	Specialization in Medicine	3 (min.)	180 (min.)	4.500 - 5.400	19 18	Associate's Degree (Önlisans Derecesi)			
			Doctorate in Art				[17]	Vocational & Technical		ieneral	
2	7	7	Master's Degree	1-2	60 - 120	1.500 – 3.600	16 15 14	High School Education		ool Education	
							-14 -	<u>^</u>		\uparrow	
1	6	6	Bachelor's Degree	4	240	6.000 - 7.200	1-8-1	Primary Ed (Elementary School (4 years) &	ucation & Middle School (4	4 years))	
Short Cycle	5	5	Associate's Degree	2	120	3.000 - 3.600	L ₆ L	1	Education	1	

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1	Family name(s)	1.2	Given name(s)
1.3	Date of birth (day/month/year)	1.4	Student identification number
st			



: Diploma Date : 27.11.2019

Diploma No

2. INFORMATION IDENTIFYIN	IG THE QUALIFICATION
2.1	Name of the qualification and title conferred
Temel İslam Bilimleri, Doktora	
2.2	Main field(s) of study for the qualification
Fundamental Islamic Sciences	
2.3	Name and status of awarding institutio
Uludağ Üniversitesi, Devlet Üniv	versitesi
Uludağ University, State University	sity
2.4	Name and status of institution administering studie
Same as 2.3	
2.5	Language(s) of instruction / examination
Turkish	
3. INFORMATION ON THE LE	VEL OF THE QUALIFICATION
3.1	Level of qualification
Third Cycle (Doctorate Degree)	
3.2	Official length of programme
2 semesters for courses plus 11 (excluding exam period), 240 EC	I semesters maximum for thesis, 14 week per semester CTS.
3.3	Access requirement(s

Master's degree, Acceptable score on recognized language exam (KPDS, Language Exam of Uludag University), Acceptable score (55) on recognized ALES exam.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Full-time

4.2 Programme requirements

A student is required to have a minimum CGPA of 2.50/4.00 and no failing grades. In order to finish the program successfully, it is required to get all the courses (for 240 AKTS), get the proficiency examination, get the Professional education courses, publish an article in a peer-reviewed journal and become successful in the thesis. The aim of the PhD program in Basic Islamic Sciences is to educate those who produce knowledge in relevant fields, do researches in national and international scales, contribute to the field in an analytic and synthetic approach and share the knowledge with other academics in national and international levels.

4.3 Programme details and the individual grades/marks obtained:

Code Semest	Course Name er 1	Couse Category	Credit	Grade	ECTS	Code Semest	Course Name er 2	Couse Category	Credit	Grade	ECTS
TIB6101	Contemporary Theological Schools	Compulsory	*	AA	5.00	TIB6102	Religious Movements	Compulsory	*	BB	7.00
TIB6141	Classical Arabic Poetry	Elective	*	BB	5.00	TIB6142	Modern Arabic Poetry	Elective	*	AA	6.00
TIB6143	Semantic Topics in The Classical Arabic	Elective	*	AA	5.00	TIB6144	Arabic Lexicology	Elective	*	AA	6.00
TIB6157	History Of The Arabic Rhetoric From Beginning To The Xii. Th Century	Elective		AA	5.00	TIB6160	History Of The Arabic Rhetorlc From Xii. Centurles To Present	Elective	*	AA	6.00
TIB6171	Seminar	Compulsory		G	5.00	TIB6176	Thesis Consulting II	Compulsory	*	G	1.00
TIB6175	Thesis Consulting I	Compulsory		G	1.00	TIB6182	Advanced Topics In Phd Thesis II	Compulsory	*	G	4.00
TIB6181	Advanced Topics In Phd Thesis I	Elective	•	G	4.00						

Total ECTS : 60.00 CGPA

: 3.73 out of 4.00

* The ECTS credits are in use instead of local credits starting from 2014-2015 academic year. CGPAs for courses taken before 2014-2015 academic year are based on local credits, and those taken in and after 2014-2015 academic year are on ECTS values.

4.4 Grading Scheme and Grades

Examinations are evaluated using a grading system between 0 and 100. Students must get at least 70 to pass the examinations.

Letter Grades	Numeral Grades	Grades
AA	4.00	90-100
BA	3.50	85-89
BB	3.00	80-84
CB	2.50	75-79
CC	2.00	70-74
DC	1.50	65-69
DD	1.00	60-64
FD	0.50	50-59
FF	0.00	0-49

Apart from the abovementioned letter grades, below listed letters can also be used:

D (Absentee) grade; is given to the students who have not complied with the class attendance obligation and/or the conditions and requirements related to course applications. D is passed to grade point average account as FF grade.

S (Ongoing Study) grade; is given to the students who are carrying on their thesis studies successfully.

E (Deficiency) grade; is given to the students who have not met a liability such as a final exam, seminar, assignment, laboratory studies etc. due to a justification like health problems that is acceptable by the concerning Institutional Board of Directors as long as they fulfill the prerequisites of the related course . Students getting E grade have to fill their deficiencies in fifteen days following the submission of the grades to the Institute. However, the time for this can be extendable by means of the decision of Board of Directors until the next registration term if the excuse prolongs. Otherwise, E grade is transformed to K or FF grade.

G (Acceptable) grade; is given to the students who have completed non credit courses and thesis studies successfully.

M (Exempt) grade; is the grade given as a consequence of the approval of the courses which have been taken and passed successfully in the previous higher education institutions by the Institutional Board of Directors following the application of the student having completed non credit courses and thesis studies successfully and performed adaption procedures via lateral transfer and upon an equivalency request defined by the heads of departments. M grade is not given to the students who have made lateral transfer from other postgraduate educational institutions and have to repeat the courses as per the concerning Regulation. M grade is not included in the semester grade point averages.

K (Fail) grade; is given to the students who have failed non credit courses and thesis studies.

Grade Point Average

The success states of the students are specified by Grade Point Averages (GPA) and Cumulative Grade Point Average (CGPA) computed at the end of each term. (GPA) is the weighted grade average of the term the student is enrolled in. CGPA is the weighted grade average of the students computed by considering all the courses in the course plan of the enrolled department or program starting from the entrance to the university. These averages are computed and announced by the related unit at the end of each term.

GPA and CGPA are computed with the weighted grade averages. Weighted grade average is obtained by dividing the sum of the product of course credits and the weight coefficients equivalent of the letter grades to the total credit. Weighted point average is computed in two columns after comma.

Both GPA and CGPA are determined by adding all the grades students get from credit courses ranging form (AA) to (FF) to assessment.

Satisfactory	2.00-2.99
Honors	3.00-3.49
High Honors	3.50-4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study : May apply to third cycle programmes.

5.2 Professional Status :

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

6.2 Further information sources :

University web site : http://www.uludag.edu.tr University information package / course catalogue : http://en.uludag.edu.tr/bologna The Council of Higher Education web site : http://www.yok.gov.tr